HORIZON ELEMENTARY SCHOOL COMPACT

To ensure all students are successful at Horizon Elementary this year, we all commit to the following:

AS A STUDENT, I WILL:  STUDENT SIGNATURE:  DATE:

● Practice Kindness
  ○ Treat others the way you wish to be treated
● Act Responsibly
  ○ Be on time and prepared to learn each day
  ○ Use school materials and equipment appropriately
  ○ Ask my teachers questions when I need help
  ○ Talk to my parents about what I learn and do at school each day
● Work Hard
  ○ Come to school prepared to try my best each day
● Show Respect
  ○ Keep hands, feet, and objects to yourself
  ○ Walk and talk quietly
  ○ Follow directions the first time given
  ○ Use words to tell what happened

AS A PARENT/GUARDIAN and/or FAMILY MEMBER, I WILL:  PARENT SIGNATURE:  DATE:

● Make sure my student comes to school on time every day
● Ask my student what she/he learns at school
● Support the school’s and district’s expectations for student behavior
● Make every effort to attend Student Led Conferences and other school events
● Talk to someone at the school if I have questions, concerns, frustrations, or compliments

AS A TEACHER, I WILL:  TEACHERs SIGNATURE:  DATE:

● Implement the Utah State Core Curriculum using a variety of strategies to motivate and support all students.
● Respect and build relationships to understand the strengths and needs of each student
● Participate in Professional Learning Communities
● Communicate with parents via REMIND, email, or daily planner
● Work with other teachers, administrators, Social Workers, and families to problem solve concerns about a student.
● Enforce rules with compassion and work with students to create safe, caring, successful classrooms.

AS A SCHOOL LEADERSHIP TEAM, WE WILL:  ADMINISTRATION:  DATE:

● Support teachers to ensure that students have successful experiences in the classroom every day.
● Do everything we can to create a safe place for students and staff
● Work with parents and community members to build strong relationships as we increase learning for ALL students.
● Use data to help guide interventions needed for each student
● Communicate with parents using REMIND, email, web page or phone calls