The following is a report of how the $102,747.00 of School LANDTrust funds distributed to Horizon Elementary were spent during the 2019-2020 school year.

• **Professional Development** - We sent 4 teachers to the School Discipline Conference and Restorative Justice training and set up a committee that will offer assistance to teachers using a tiered support system for behaviors used to send teachers from 3 grade levels to the PLCs at Work Institute. We will continue with the self-care of teachers and the Communication Circles for students. We supported our work with Second Step and purchased more resources for the growing numbers we have at Horizon. We were able to support students academically and emotionally during our work in PLC’s. PLCs help teachers to identify specific student needs and collaborate together to meet those needs, which in turn helps to increase student outcomes.

• **Technology (Related Hardware/Software)** Teachers were provided with licenses to software, or other educational technology materials, to enhance students’ use of 21st Century Skills, and use of collaboration, communication, creativity and critical thinking, such as NearPod, Newsela, Reading A-Z, Brainpop, etc. and blended learning platforms to assist in their implementation of digital learning resources used to compliment their core instruction.

• **Student Advocate** - This money is used to support the budget from other sources for our student advocate who works with all students, but specifically students with frequent office referrals to be able de-escalate and learn skills for successful recesses thus making them more successful in class, because they are able to reenter the classroom calm and ready to learn. The advocate also does family outreach and check-ins for identified students and families to make sure how and where we can support as a school. We have seen great results from the Check-In/Check Out (CICO) program that our advocate started. We will continue to support this program in the 2020-2021 school year.

• **Personnel and Staff Salaries** – the remainder of the LANDTrust funds were spent on our para intervention model. Paras meet with groups of kids in a supportive role to help close learning gaps. During the spring dismissal for Covid-19 these paras continued to service our students through family outreach to find out where students and families were struggling, helping to tutor students virtually and support their online learning platforms. We are also able to use the money to support our OEK kindergarten with aides to help close the gaps for our most vulnerable kindergarten students.

• **Carryover** – approximately $247.00 remained of the 2019-2020 budget and was carried over to the 2020-2021 budget.