

Student Success Plan

School Name: *Horizon Elem*

School Year: *2020-2021*

Estimated FY21 Distribution:

\$106,789 (LAND Trust)

\$72,931 (TSSA)

District Goals for 2022:

- 64% proficiency in ELA
- 66% proficiency in Math
- 67% proficiency in Science
- Reduce the Achievement Gap by 11%
- Each year in each content area 60MGP (Median Growth Points)

GOAL #1

Goal

In order to meet the District Goal for 2022, Horizon needs to increase RISE proficiency in ELA 4%-5% each year.

Percentage growth per grade level for 20-21 school year:

3rd: +6%

4th: +6%

5th: +4%

6th: +2%

All grade levels will have 90% of their students scoring at or above benchmark on the Acadience Reading Assessment by the End of the Year (EOY) assessment.

Kinder-2nd Grade will increase 6% from BOY benchmark to EOY benchmark.

Academic Areas

ELA, Reading, Writing

Measurements

RISE, Illuminate, District Benchmarks

Action Plan Steps

- *Intervention time will be included on the master schedule for all students, grades K-6*
- *Paraprofessional support will be provided as indicated by data*
- *Interventions will be fluid and based on need.*
- *Teachers will continue to provide and improve enrichment experiences for above and on level students.*
- *Teachers, alongside principal and instructional coach, will meet in weekly PLC meetings to analyze classroom data (Benchmark Assessments, Illuminate, Eureka pre- post test, etc.), discuss essential standards and growth or concerns of all students, with a focus on analysis of high risk students.*
- *Teachers will be provided with licenses to software, or other educational technology materials, to enhance students' use of 21st Century Skills, and use of collaboration, communication, creativity and critical thinking, such as Parent Square, ClassKick, FlipGrid, Kahoot and blended learning platforms to assist in their implementation of digital learning resources used to compliment their core instruction.*
- *Administrator and Instructional Coach will provide ongoing observations, coaching cycles and feedback to teachers on a regular basis.*
- *Administration will complete a minimum of 4-6 drop-ins in each classroom.*
- *Instructional Coaching will take place regularly in all classrooms.*
- *The student advocate will work alongside principal, teachers and school social workers to support students in student support plans, positive behavior and interventions support, and school wide expectations. The student advocate will support a school wide behavior program that includes systematic procedures for processing behaviors: referral forms, buddy classrooms, and accompanying consequences. They will attend PLCs regularly to check in on the data of their current students in an effort to help students succeed not only behaviourally, but academically by providing additional academic intervention and increasing access to academic content in the classroom.*

Action	Expenditure	Expenditure Source
<p>Continued implementation of emotional supports (restorative circles, student advocate, CICO, referral forms, etc) ensures all students have the social and emotional support needed in order to function effectively inside the school environment. The student advocate will work alongside the principal, teachers and school social worker to support students in student support plans and school wide expectations.</p> <p>The student advocate/interventionist will support school wide Tier II intervention programs, specifically in ELA and Math, and generally in supporting students in goal setting, work completion, and extra support on Tier I classroom assignments/behavior.</p>		
Paraprofessionals, substitutes, and student advocate	Student advocate	\$25000 (TSSA)

Professional development fees	Professional Services	\$12,000 (LandTrust)
Transportation/Admission/Per Diem/Site Licenses	Restorative Justice, SEL training, Discipline training	\$14,000 (TSSA)
Software licenses	Scope, Flocab, Scholastic, Newsela	\$5000 (LandTrust)
Supplemental instructional resources (Trauma, Resilience and Relationships)	Second Steps, TIL resources, SEL supports	\$6,000 (TSSA)
Reward activities, assemblies, engagement activities with PBIS	Student Leadership Team, Hugo Tickets, Field trips	\$5,000 (LandTrust) \$4,000 (TSSA)

GOAL #2

Goal

Staff will respond and meet individual student needs using data and by providing differentiated curriculum instruction, interventions, enrichment, and a pathway to academic growth. Staff will maintain high expectations for all students and create challenging learning experiences to stretch students' abilities and skills to support complex thinking, problem solving, and academic risk-taking.

Academic Areas

Mathematics

Measurements

RISE, Illuminate Data, Benchmark Data, Classroom CFA's, Eureka Pre- Post- tests

Action Plan Steps

- *Intervention time will be included on the master schedule for all students, grades K-6*
- *Paraprofessional support will be provided as indicated by data*
- *Interventions will be fluid and based on need.*
- *Teachers will continue to provide and improve enrichment experiences for above and on level students.*
- *Teachers, alongside principal and instructional coach, will meet in weekly PLC meetings to analyze classroom data (Benchmark Assessments, Exit Tickets, Classroom Assessments, etc.), discuss essential standards and growth or concerns of all students, with a focus on analysis of high risk students.*
- *Teachers will be provided with licenses to software, or other educational technology materials, to enhance students' use of 21st Century Skills,*

and use of collaboration, communication, creativity and critical thinking, such as Parent Square, ClassKick, Flipgrid, Kahoot, Prodigy, Zearn, etc. and blended learning platforms to assist in their implementation of digital learning resources used to compliment their core instruction.

- Administrator and Instructional Coach will provide ongoing observations, coaching cycles and feedback to teachers on a regular basis.
- Administration will complete a minimum of 4-6 drop-ins in each classroom.
- Instructional Coaching will take place regularly in all classrooms.
- In order to meet the District Goal for 2022, Horizon needs to increase RISE proficiency in MATH 7%-8%.

Action	Expenditure	Expenditure Source
Continued implementation of emotional supports (restorative circles, student advocate, CICO, referral forms, etc) ensures all students have the social and emotional support needed in order to function effectively inside the school environment. The student advocate will work alongside the principal, teachers and school social worker to support students in student support plans and school wide expectations. The student advocate/interventionist will support school wide Tier II intervention programs, specifically in ELA and Math, and generally in supporting students in goal setting, work completion, and extra support on Tier I classroom assignments/behavior.		
Paraprofessionals, substitutes and student advocate	Provide Academic supports	\$35,000 (LandTrust)
Professional development fees	Professional Services	\$17,000 (LandTrust)
Software licenses	Scholastic (Spanish) Seesaw	\$350 (LandTrust) \$2201 (TSSA)
Supplemental instructional resources (Trauma, Resilience and Relationships)	Math Manipulatives	\$5,000 (LandTrust)
Transportation/Admission/Per Diem/Site Licenses	Eureka PD, RTI, SEL, PLC, RTI	13,000 (LandTrust)

GOAL #3

Goal

In order to meet the District Goal for 2022, Horizon needs to increase RISE proficiency in SCIENCE 3%-4% each year.

Percentage growth per grade level for 20-21 school year:

4th: +5%-6%

5th: +4%-5%

6th: +0%-1%

Academic Areas

Science, Arts, Computer Science

Measurements

RISE

Action Plan Steps

- Teachers will have access to supplemental resources that will enhance their Computer Science and Science Instruction.
- Provide interactive technology in the school and in individual classrooms to replace outdated and unsupported technology currently in classrooms.
- Teachers will be provided with licenses to software, or other educational technology materials, to enhance students' use of 21st Century Skills, and use of collaboration, communication, creativity and critical thinking, such as Parent Square, RAZ-Kids, NearPod, Newsela, Reading A-Z, Brainpop, etc. and blended learning platforms to assist in their implementation of digital learning resources used to compliment their core instruction.
- Administrator and Instructional Coach will provide ongoing observations, coaching cycles and feedback to teachers on a regular basis.
- Administration will complete a minimum of 4-6 drop-ins in each classroom.
- Instructional Coaching will take place regularly in all classrooms.

Action	Funding Amount	Funding Source
Software licenses	BrainPOP, Seesaw	\$2370 (LandTrust)
Supplemental instructional resources	FOSS Kits, Science replacements for kits)	\$9,000 (TSSA) \$7,000 (LandTrust)
Transportation/Admission/Per Diem/Site Licenses	Seed training	\$3,069 (LandTrust)
Salaries and Employee Benefits	Seed stipends	\$12,730 (TSSA) \$2,000 (LandTrust)

