

# Horizon Community Council

## April 13th 2021 Minutes

**Date:** 4/13/2021

**Time:** 7:45am

**Location:** Zoom

<https://uetn-org.zoom.us/j/89560398853?pwd=ajg5aEpSNDFNMHNHM1JuOU51L1NsUT09>

### Attendance:

**Parent Council Members** (5 out of 6 present)

- Autumn Begay
- Jemma Hamilton
- Liberty Kluse
- Lisa Milkavich- minute taker

**Employee Council Members** (3 out of 4 present)

- Whitney Anderson – Principal
- Michelle Smith – Vice Chair
- Karen Peterson- Tile 1 Rep

**Other attendees:** None

**Absent:** Erica Wood (parent/ chair), & Vanessa Jobe (employee/ Vice Principal)

### Agenda Items:

(Due to guidelines established by the health department to address the Covid-19 pandemic, today's meeting was held remotely via teleconference.)

1. **Welcome**
2. **Review/approval of minutes**
3. **Parent member questions:** After the March meeting one parent member sent Mrs. Anderson an email with a few questions about Horizon's boundaries, staffing, and class sizes for the '20-'21 school year. Mrs. Anderson stated she was working on getting a school board member to join the May CC meeting to address the question.
4. **FTE next year-** As of today, Horizon has only been approved for 3 first grade teachers for the '20-'21 school year. Since Horizon started the dual immersion program, there have been 4 teachers per grade (2 split the dual group, then 2 English only taught classes). Apparently, when Horizon began the dual immersion program in it's building, the district promised the community they would always have 2 English only teachers per grade. Principle Anderson has been in discussions with district administration (Scott Bushnell-Assist Superintendent & Darren Dean-Director of Personnel) about this and hopes Horizon will have the 4 first grade teachers promised.
5. **Dyad Reading-** A new program in which students are assigned partners and then read together for 5 to 10 minutes daily. Horizon implemented this program before Spring Break. In this program they set the bar high for lower readers. Each pair is given text two levels above the current level of the lower reader. The higher-level reader, reads the text out loud with the lower level reader tracks (sets the pace) with their finger. Both students work on growing their vocabulary. This is a system that was created by the state board and has been thoroughly researched (BYU, Utah State, etc.).Parent members of the committee asked if the teachers have access to the needed literature resources to implement the Dyad reading program (literature in Spanish aslo?). Currently teachers are using books they have in their classroom. Horizon has Title 1 resources to provide text for the Spanish learners. The book-in-a-bag system is gone. However, Horizon continues to have access to A to Z digitally. Each student has access to the AtoZ learning via their Chromebook thru Clever.
6. **Up coming end of year activities:**

- **Reunification drill-** Not required this year due to the Covid-19 pandemic. In addition, the fire drill requirements were also waved for the first part of the school year (approx. 6 months).
  - **Great Utah Shake out (earthquake drill)-** This is occurring this coming Thursday. Horizon will play an audio recording of a rumbling sound and students will get under their desk around 10 AM. There was a short discussion about timing of the drill (10AM is when Horizon students are in their 'special classes'). There was also a short discussion about putting a reminder in the weekly note.
  - **Field day-** Horizon is pleased that their Covid-19 adjusted plan for field day has been approved by the district. The PTA will now move forward with planning the event.
7. **'21-'22 Land Trust Plan for Horizon :** An electronic final copy will be emailed to each committee member to sign.