

Community Council Minutes

Date: 11/2

Time: 7:30 AM

Location: Horizon Library

Council Members:

Parent Members:

- Erica Wood - wooderica9@gmail.com
- Autumn Begay - autumncatania@gmail.com
- Jemma Hamilton - jemma21n@gmail.com
- Steve Klemz - saklemz@gmail.com
- Theresa Dellomo - tdell111@gmail.com

Employee Members:

- Whitney Anderson - Principal - wanderson@murrayschools.org
- Brittany Price - Teacher - bprice@murrayschools.org

In Attendance:

- Autumn Begay - Vice Chair
- Adah Shumway - Parent
- Brittany Price - Teacher
- Jemma Hamilton - Chair
- Lisa Milkavich - Parent
- Maren Patterson - Parent
- Steve Klemz - Parent Member
- Theresa Dellomo - Minute taker
- Whitney Anderson - Principal

Not in Attendance:

- Erica Wood - Parent Member

Agenda Items:

1. Appoint a new Parent Member
 - Assessed SCC election results and current attendance
 - Jemma motioned to appoint Lisa Milkavich as new Parent Member, Theresa seconded. Unanimous vote for appointment.
 - Autumn motioned to appoint Maren Patterson as second member due to Erica Wood's absence. Theresa seconded. Unanimous vote for appointment.
2. PTA Diversity and Inclusion Council: what it is and how we can assist.
 - Started 2-3 years ago with the idea of what can parents do to help teachers, students, faculty think about diversity in the classroom and have more diversity

visible. In the past, we've done bulletin boards for Hispanic Heritage month and posters.

- There's also a Black History Month committee. Created a lesson for each grade level. Last year PTA added a new set. SCC invited to have eyes on it.
 - The National PTA is trying to get a representative from the National Association of Black Storytellers to present through Zoom to schools in all 50 states. Adah will work with Mrs. Anderson to schedule this.
 - How do we diversify our group?
3. Look at the October Benchmark for ELA/Math. Check in on our Student Success plan. Discuss what we are doing/need to do to reach growth goals.
- In February we start working on our school plan for next year. Acadience scores can help inform where we are and guide where we want to go.
 - Kindergarten & 3rd grade are where we have a focus this year in Math. 37% of our kids in Kinder are at/above grade level and our goal at the end of the year is 60%. Hired a reading specialist to work with Karen Peterson (Instructional Coach) to lead the paras in individual instruction. 58% in second grade.
 - Carried over 80k from TSSA funds last year, 3 student advocates and paras hired with it. Despite sub shortage, Horizon has a very much appreciated core group of subs who have been available.
 - Score differences not necessarily related to whether kids were in person, hybrid or online. Kids' emotional stamina has been more affected – last year everyone struggled, lots of empathy; this year feels a lot like kids have given up.
 - 2nd and 3rd grade DLI kids are struggling. In ELA 2nd-6th is doing good, but telling with 1st and Kinder for online only.
 - Lexia along with paras help with the ELA skills. Accuracy is prioritized over Fluency. Also, Retell scores can be negatively impacted by shyness.
 - For ELA Pathways of Progress allows teachers to change goals in each subcategory with the intention to improve overall scores by end of year.
 - Progress monitoring happens more frequently for lower performing students and less frequently for higher performing students. Pathways compares nationwide and gives teachers an idea of not only where kids are, but what their growth should be.
4. Look at Acadience BOY data and Pathways of Progress. Check in on our Student Success plan. Discuss what we are doing/need to do to reach growth goals.
- Talked about in conjunction with #3, see above.
5. Horizon's Positive Behavior Plan: Present and review with SCC
- Red Ribbon Week was coordinated by 6th grade leadership team.
 - Kimochis are new this year and have seen a lot of immediate success.
 - Maren went to a state PTA meeting and discovered wellness rooms/corners where kids could go to cool down from Canyons district. Wellness corners have been implemented more up to the teachers discretion. 3rd grade received funds to purchase calm down kits so each of them have access to the same things. Choices in cooldowns can give kids ownership over the cool down process.

- Balance for teachers between being stressed about scores and recognizing that learning can't happen when kids' emotional states are not conducive to learning. Teachers have to be careful with kids misusing the space.
- Language and procedures are likely needed across the school more so than funding.
- Yes Day is in the works – maybe not a fundraiser, but possibly a behavior reward. Could work well as a Hugo point reward.

Jemma motioned to adjourn at 8:35 and Lisa seconded. Meeting adjourned.