

Community Council Agenda

Date: 12/7

Time: 7:30 AM

Location: Horizon Library

Council Members:

Parent Members:

- Maren Patterson - makasa84@hotmail.com
- Lisa Milkavich - lmilkavich@graniteschools.org
- Autumn Begay - autumncatania@gmail.com
- Jemma Hamilton - jemma21n@gmail.com
- Steve Klemz - saklemz@gmail.com
- Theresa Dellomo - tdell111@gmail.com

Employee Members:

- Whitney Anderson - Principal - wanderson@murrayschools.org
- Brittany Price - Teacher - bprice@murrayschools.org

In Attendance:

- Adah Shumway - Parent
- Jemma Hamilton - Chair
- Lisa Milkavich - Parent
- Maren Patterson - Parent
- Steve Klemz - Parent Member
- Theresa Dellomo - Minute taker
- Whitney Anderson - Principal
- Jamie Booth - Vice Principal

Not in Attendance:

- Autumn Begay - Vice Chair

Agenda Items:

1. PTA Diversity & Inclusion Council
 - Poster Presentation for upcoming themes
 - i. Posters look great!
 - ii. 6th grade leadership team will make announcements and do videos to reinforce messaging with students who maybe aren't able to read yet.
 - Black History Month ideas/implementation
2. Community Involvement
 - What can be done to help boost pride and morale at Horizon?
 - i. This year feels harder for teachers.
 1. Last year trust was broken between school and parents, so perhaps community events could help build that back.

2. Younger kids' parents didn't have ways to build connections with other parents because there were no field trips, community events, etc.
 - ii. Other schools are doing a mix of in person and virtual events.
 - iii. District's night for Spanish speaking parents - could we use it as a resource? Horizon could lean on our partners at LIA
 - iv. Ideas: family game night, arts night, music night, math night, movie night, wellness night.
 1. Family game night could be engaging both virtually and in person with activities like storytime or bingo. Can also add a Spanish speaking component.
 2. Could survey parents to see comfort levels with in person events.
 3. Wellness night could not only give parents tools/resources to use personally, but also allow parents to learn the tools/resources being used at school and give them the opportunity to reinforce them at home. Could give away/check out wellness tools (like squishy or fidget toys - with instructions). Invite all parents.
 - v. Messages of thanks from parents to teachers being forwarded from Doug at District.
 - vi. Going to do a school play - director provided by Murray Arts Center.
 - What type of resources do parents need?
3. Principal Updates
 - Wellness Center
 - i. When particular students need a break, they are sent there. When they arrive they check in with a How are you Feeling? And can stay about 10 minutes during which they can use things like sensory tools. Then they check in again before leaving to ensure that they've calmed.
 - ii. Piloting with just a few kids but hoping to open it up to all students - challenge is that someone needs to be there 24/7.
 - iii. 3rd Student Advocate is running it currently.
 - iv. Kids can choose to do a calming activity or can do an exercise activity to get energy out.
 - v. Built out the room using suicide prevention money from this/last year and money from PBI plan, so sustainably funded.
 - Kimochi program - partners with SPED team - really great data showing how well it's working.
 - i. Piloting with specific kids who have significant challenging behaviors. (As opposed to Second Step which is a schoolwide program.)
 - ii. Some big behaviors are simmering down a bit, but the second tier behaviors like inappropriate language are rampant. Students' ability to self-regulate and think before they act is a big issue we are dealing with.
 - New Reading Program

Jemma motioned to adjourn at 8:30 and Lisa seconded.